

Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction

Division: Exceptional Children Division

Budget Code: 13510 Center Title: Curriculum and School Reform Center Number: 1600

***** Position Information *****

Proposed Classification: Education Consultant II

Proposed Salary Grade: 77

Salary Range: \$45,185 - \$71,545

Proposed Effective Date: 3/1/06

Number of Positions: 6

	<u>Center Authorized Budget</u> (as of 12/31/05)	<u>Current Request</u> <u>Includes Salary & Benefits</u>
Total Budget	\$ 61,044,768	\$ 513,873
Receipts	<u>52,162,160</u>	<u>513,873</u>
Appropriation	\$ <u>8,882,608</u>	\$ <u>0</u>

Funding Source(s): Individuals with Disabilities Act (IDEA Part B, 611)

Justification for Position (including description of duties and responsibilities):

The Exceptional Children Division has taken advantage of the positive image and academic growth during the last five years of the State Improvement Project by designing, planning and establishing a coordinated, statewide, comprehensive system of personnel development and support services to significantly improve the performance and success of students with disabilities. Currently we have five regional Reading Demonstration Centers. These Centers provide demonstrations of research-based reading instruction for teachers throughout the state. We have 29 LEAs providing research-based reading instruction to students with disabilities through the State Improvement Project.


The primary purpose of the Literacy Consultants will be to coordinate and support professional development in reading and writing for exceptional children teachers. These Literacy Consultants will collaborate with the current EC Regional Consultants for Policy and Monitoring as well as Positive Behavior Support regional personnel to be sensitive to the data driven continuous improvement needs of each LEA and region. This collaboration will result in coordinated research-based reading and writing professional development, support and coaching for teachers of students with disabilities.

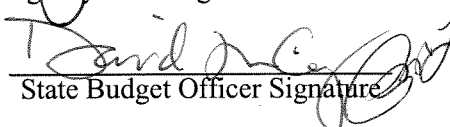
This position will be responsible for developing consultation plans with LEAs and providing necessary on-site technical assistance in order to help LEAs achieve set goals. The consultation in this position will provide written feedback to LEAs regarding progress on set goals towards providing proven scientific technical skills in teaching.

Statutory Reference for Request
20 U.S.C. Chapter 33, § 1415 on Procedural Safeguards
in the IDEA 34 C.F.R. § 300.507

Philip Price
Presentation to be made by

Associate Supt Financial & Business Services
Title


Agency Head Signature


State Budget Officer Signature